

The project method as practice of study activation

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Abstract

© Author(s). Relevance of the problem stated in the article is determined by new teaching approach uniting the traditional teaching experience with that of the modern information technologies, all being merged into a new course of the computer lingua-didactics (the international term of which is "Computer Assisted Language Learning" (CALL) or "Computer Aided Language Instruction" (CALI)) within teaching methodology. The article aims to completely describe and feature the project method at the foreign language lessons. The leading methods are analysis of scientific works, empirical data and modelling method. The author designates the project method as being subdivided into the following categories: the maxi-project, the mini-project, the web quest, the presentation, the video shooting. The method engagement implies the students' independent work on the subject during a specified time. The method is conjectured to embrace a large variety of problem, investigatory and searching effect-oriented procedures. The author states that this language study approach enables transformation of foreign language lessons into the research club-house, where challenging and practically significant lingua-cultural problems are being solved. The project method foundation consists of study activation techniques.

<http://dx.doi.org/10.12973/ijese.2016.396a>

Keywords

Computer technology, Foreign language study, Maxi-project, Mini-project, Presentation, Project method, Video shooting, Web quest